

Outduction Interns



Final Cohort Feedback

Bradford Dissemination Event, July 2011

Agenda

- Achievements
- Highlights
- Challenges
- Learning
- Improvements and Suggestions

Student Interns



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Achievements

- Ground rules
- Outduction stall at the 20 Mile Fair
- The focus group
- Poster presentation day interviews/ questionnaires
- SCIM final year project event interviews

Highlights

- Focus group training
- Facilitation experience
- Positive feedback from Marion Bowman (LDU) regarding the focus group
- Working in a multicultural group
- Making new friends

Challenges

- Communicating the purpose of the Outduction project to students and amongst interns
- Balancing Outduction and our university work
- Convincing people to fill the form at the 20 mile fair and answering the interview questions
- Proper planning and communication amongst the student interns – being clear about our goals and roles.

What is the project about?

T: “What is this Outduction word all about? It is not a word! It is not in the dictionary! But I want to go to London, seriously. I’ve heard that London is really, really good. *Lemosines* on Saturday night, full of girls...” M: “Yes, of course it’s a word. You know, you sometimes have to make up new words to describe new things and you can transfer meaning.”

What we have learned?

- To run a focus group
- Communication skills
- Time management
- Team work and group dynamics
- About the project as a whole
- Comparing the nature of problems students face in their final year of studies to our own experience

What could we have done differently?

- Use online space more for conducting surveys?
- Could we have surveyed students from other universities? Or even different departments, schools within the University of Bradford?
- More focused/purposeful agenda at the meetings
- Have clearer goals and more consistency – (2 h of work per week)
- We felt not really part of the project but an add-on – more team-building?
- Would have been nice to meet the Kingston interns and know the team from there, to share ideas etc. One of us explains: *"I was expecting this, didn't know we wouldn't do that. Also, there should be one student from previous year to guide the new interns."*

How to improve the final year experience – our thoughts

- The feedback students gave us during the focus group suggested that this kind of space to reflect is very important
- More connections with the 'real world out there', e.g. contact with employers, practical (paid) work
- ...

Any questions?



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Thank you for your attention!



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