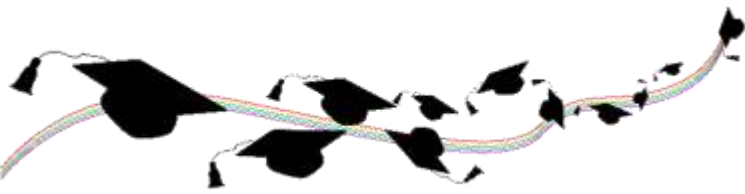




Outduction

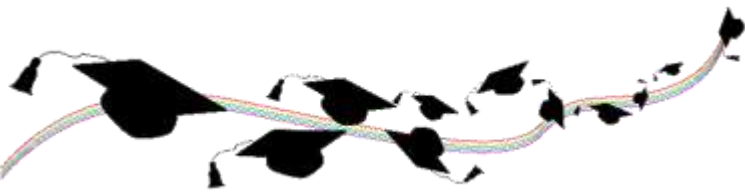
Review: Toward Resilient Graduates

Dissemination Event
University of Bradford
July 20, 2011



Making Sense of the Final Year Experience

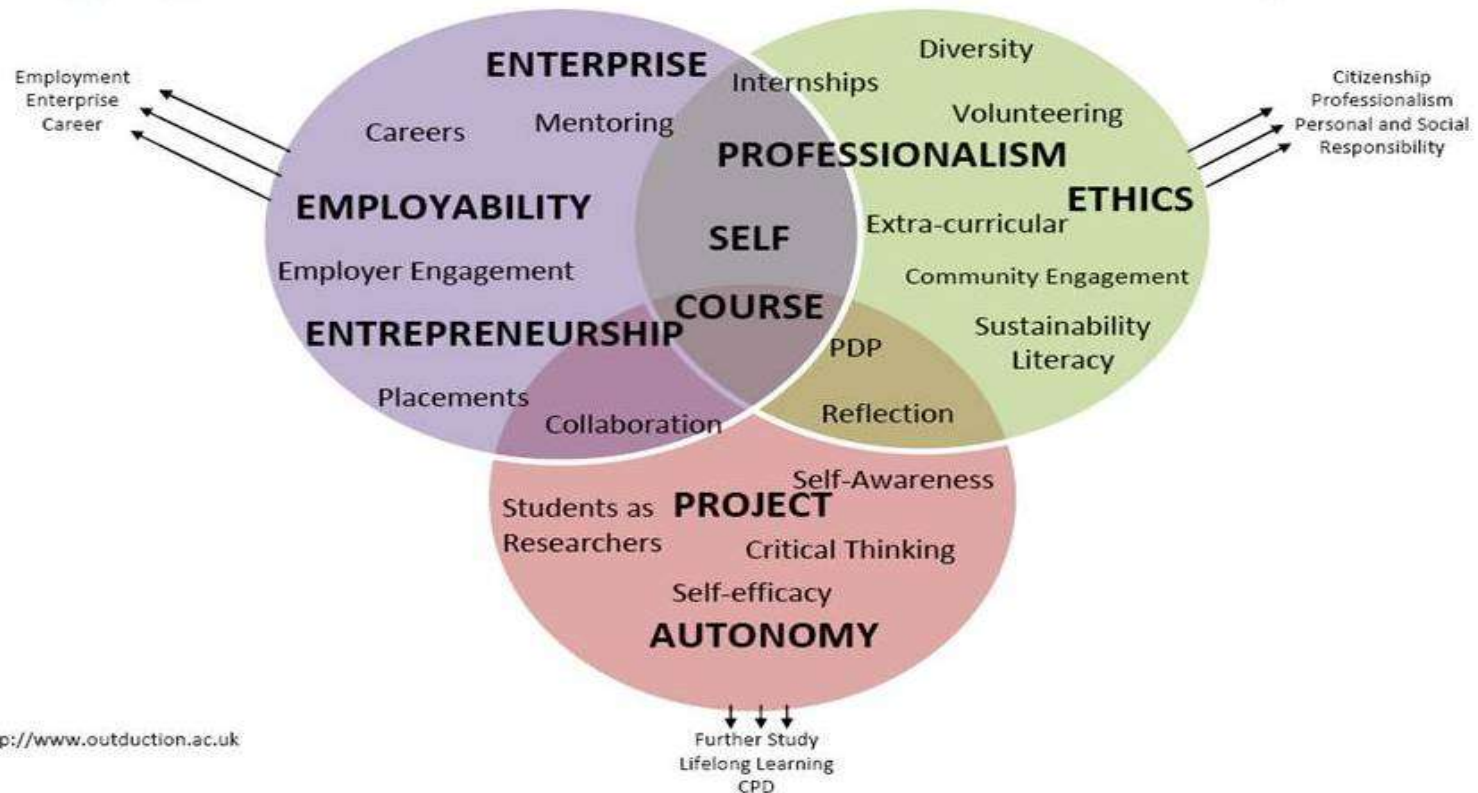
- Making sense of the final year experience.
- Resilient graduates.
- A capstone experience.
- Graduate attributes.





Outduction Outduction logo.

Mapping Issues, Themes & Domains of the Final Year Experience

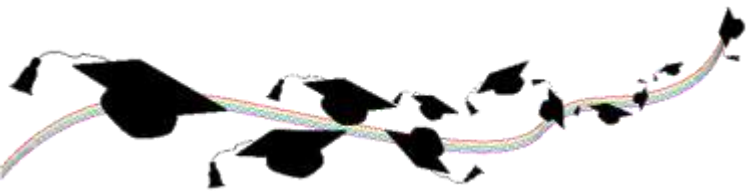


<http://www.outduction.ac.uk>



Resilient Graduates

- At a time of some pessimism about graduate futures.
- Future graduates will need to be resilient.
- Resilient graduates will aid a world in transition.
- Can we identify attributes of resilient graduates?
- Can we frame a capstone final year experience to develop them?

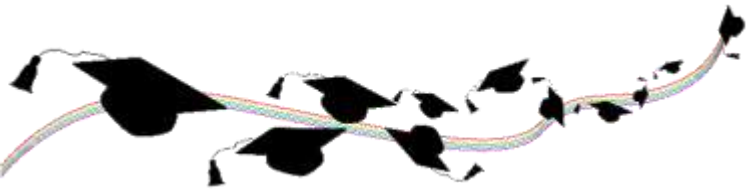




The Final Year: A Capstone Experience

International perspectives:

- USA (e.g. Connecticut, South Carolina)
- Australia (e.g. Swinburne UT, Melbourne)
- Focus is on an integrative capstone project.





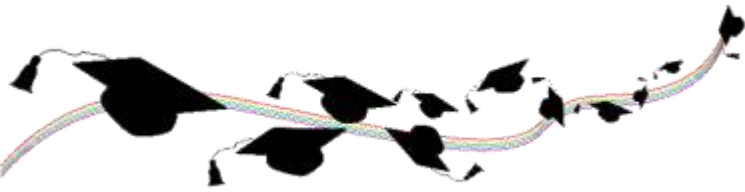
The Final Year: A Capstone Experience

A broader view might include:

- Spaces for developing learner autonomy.
- Project/dissertation/exhibit.
- Real-world/employer engagement.
- Ethical development.
- Life-wide learning.

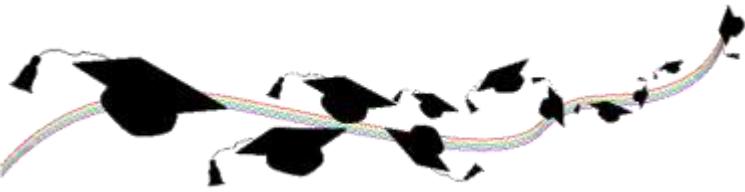
Needs programme-level design, and broader institutional opportunities for students.

Most powerful when students integrate this through reflection and presentation.



Graduate Attributes

- Do we need to develop a more coherent and explicit view of the attributes that our students should have on graduation?
- E.g. Australian universities all have clear graduate attributes.
- What would the graduate attributes for the University of Bradford be?



Coming to an end...

- Final national conference in September.
- Final report to HEA in September.
- Ongoing dissemination.
- Seeking to embed what we've learned within our institutions.

