

Outduction

Enhancing the final year experience

Kingston
University
London



FROM SANDOWN TO KEW

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Structure

- Sandown;
- Progress;
- The future.



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Sandown

- Focus on the First Year Experience;
- The third year experience;
- Role of the third year;
- Who are the third years?
- Assumptions about third years.



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Progress

- The Outduction project;
- Final year initiatives;
- Student led projects;
- Staff development;
- New materials;
- External engagement.



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Student Life Cycle

- Hefce 2002;
- WPSA 2010:
 - Applicant;
 - Transition ;
 - Student engagement;
 - Moving On.



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Student Success

- Attainment;
- Satisfaction;
- Employment/study;
- Alumni;
- Putting back.



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Moving on

Table 1: The Eight Level Model:

Level 8 - Offer *pro-active* ongoing post graduation support through continued individual guidance, personal coaching and skills development activities.

Enhanced

Level 7 - Equip graduates with the knowledge to *develop longer term* career management skills to aid lifelong learning and development.

Level 6 - Encourage all students and graduates to develop *realistic plans and strategies* for their own future career development.

Developmental

Level 5 - Enable all students and graduates to *understand the labour market*, know how to seek employment through appropriate sources of vacancies and are clear on how to access subsequent help (including entrepreneurship awareness).

Level 4 - Encourage students and graduates to make *regular contact with recruiters* through workshops, presentations, careers fairs and a focused Employer Zone in the Atrium.

Level 3 - Provide **all** graduates who leave the University with the opportunity to learn *how to engage* in the interview/selection process to do themselves justice.

Fundamental

Level 2 - Enable **all** graduates who leave the University to develop *competences* to write an effective CV or application, appropriate for the intended target.

Level 1 - Make provision in **all** programmes for students to learn how to *recognise and articulate* skills gained from their academic experience – discipline and generic – with support from specialist LSS departments as appropriate.



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The Future

- The University Offer;
- Value Added;
- Role of universities.

