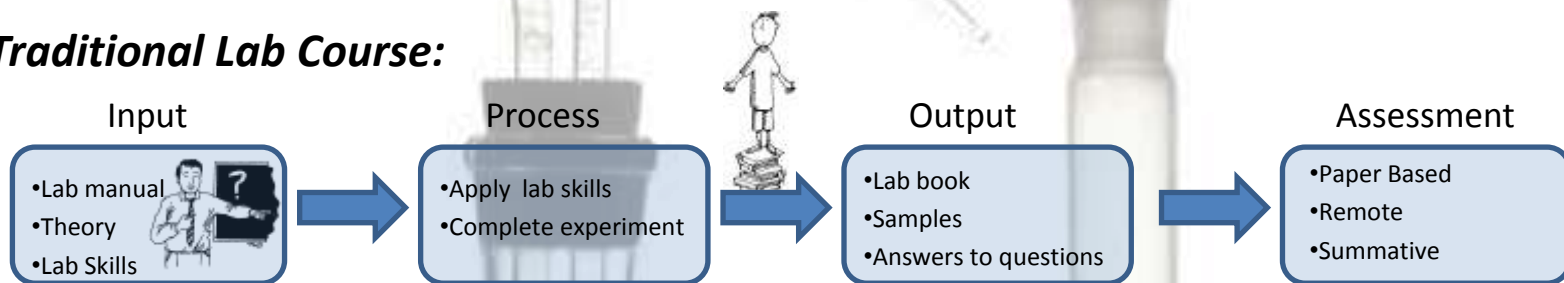


An Assessment Led Approach to Embedding Employability Skills

Catherine Gregory, William Martin, Tasnim Munshi and Ian Scowen

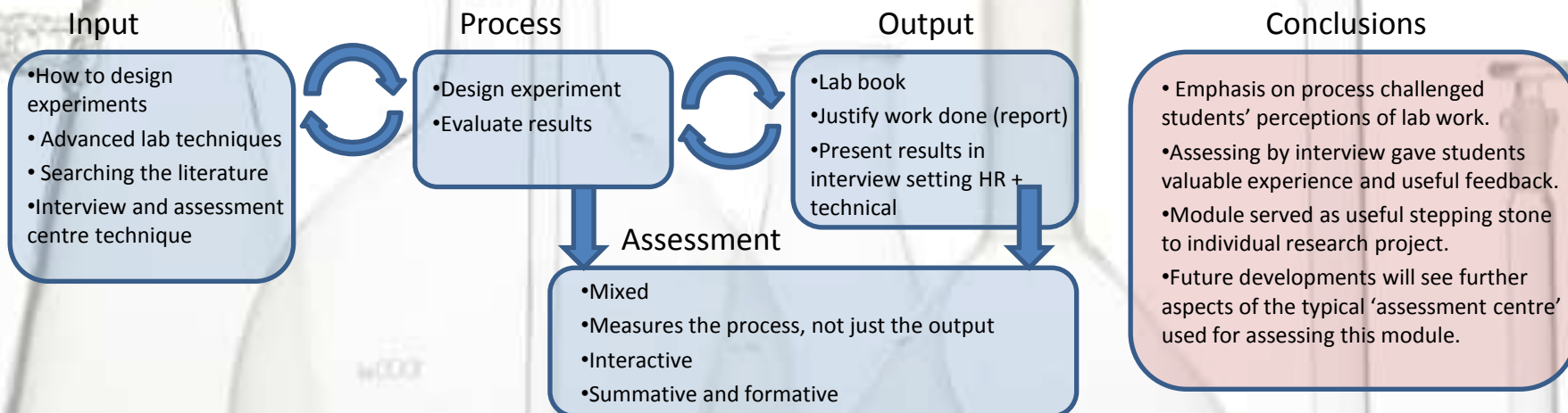
The Traditional Lab Course:



Critique: NOT illustrative of the scientific process - Creates pressure to get the 'correct' result - Does not equip the student to be an independent researcher - Little opportunity to embed employability skills - Assessment puts emphasis on product rather than process

The Chemistry 4 Approach:

Embed employability skills at each stage of the curriculum - Empower students to be independent researchers – Emphasis on process – Use assessment as a tool to achieve module outcomes; not just to measure them.



Take-home-message: Assessment is not an end in itself. An imaginatively designed assessment can be an integral part of the learning experience.